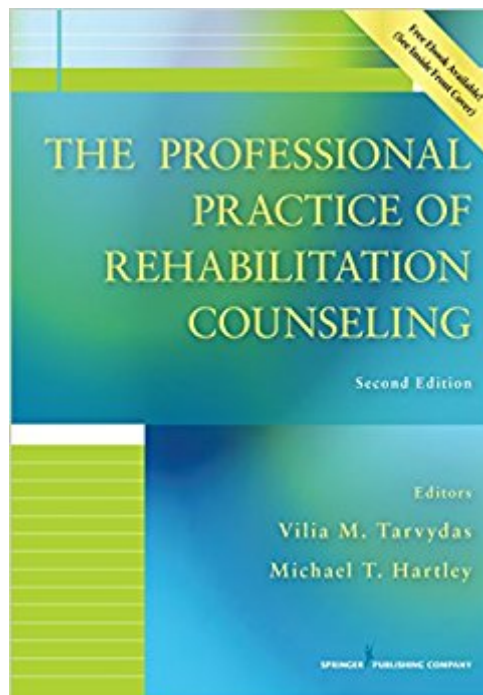




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The Professional Practice Of Rehabilitation Counseling, Second Edition



Synopsis

Revised to reflect radical changes in the field and their impact on professional practice Now updated and substantially revised to reflect the CORE/CACREP merger and fundamental changes in the field, this comprehensive graduate-level second edition textbook articulates the complementary relationship between rehabilitation and mental health counseling and how it impacts professional practice. New information is introduced to address the increasing diversity of current and emerging job titles, duties, and settings, as well as to reframe existing content to better prepare rehabilitation counselors for navigating a continually shifting health care system. The second edition defines rehabilitation counseling as a specialty area of the broader counseling profession, and introduces psychiatric rehabilitation as a bridge to understanding the intersection of traditional rehabilitation and mental health counseling. It emphasizes recovery-based models and describes evidence-based research supporting the effectiveness of psychosocial interventions. Esteemed experts also address specific job functions related to assessment, credentialing, counseling, case management, advocacy, and career development. Four completely new chapters cover the fundamental concepts and models that underpin rehabilitation counseling, the evidence-based competencies that constitute rehabilitation counseling practice, and the specialized practices of forensic rehabilitation, and psychiatric rehabilitation.

New and Key Features

- Reflects the CORE/CACREP merger and its impact upon rehabilitation counseling
- Conceptualizes rehabilitation counseling and its complementary relationship to counseling
- Includes new chapters on fundamental elements of rehabilitation counseling practice and on specialized practice in forensic and psychiatric rehabilitation.
- Addresses changes to CRCC 2016 Code of Ethics
- Covers the infusion of technology into distance education and counseling
- Laces a global perspective throughout with an emphasis on the ICF model
- Reflects the reality of professional practice in the current job market
- Includes new activities to enhance learning
- Offers an Instructors Manual with test item bank, Power Point presentations, and learning activities on applying chapter content
- Provides a model syllabus for Introduction to Rehabilitation Counseling

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Customer Reviews

Dr. Vilia Tarvydas, PhD, CRC, is a professor emerita of Rehabilitation and Counselor Education and founding Director of the Institute on Disabilities and Rehabilitation Ethics (I-DARE). She has worked in rehabilitation practice in traumatic brain injury and physical rehabilitation, and as a rehabilitation counselor educator for 40 years. Her scholarly works and national and international presentations have concentrated on the areas of ethics, ethical decision-making, and professional governance and standards. She has published extensively in these areas, and aside from this text, she is coauthor of *Counseling Ethics and Decision Making* (2016), a revised fourth edition of her earlier book, *Ethical and Professional Issues in Counseling*. Dr. Tarvydas has a career-long involvement in counseling professionalization, ethics, and credentialing. She served as Chair of the Iowa Board of Behavioral Science Examiners, and its Disciplinary Committee. She served on the ACA Licensure Committee for many years and more recently served on the Oversight Committee for the joint AASCB/ACA 20/20 Initiative. She also has had extensive experience in counselor certification, having served for 8 years with CRCC as Vice-Chair and Secretary, on the Examination and Research Committee, and as Chair of the Ethics Committee. Dr. Tarvydas is a Past President of three national professional organizations: the National Council on Rehabilitation Education, the American Rehabilitation Counseling Association, and the American Association of State Counseling Boards. She has been a member of the ACA Ethics Committee and the American Occupational Therapy Association's Judicial Council. She was a member of the ACA Taskforce on Revision of the Code of Ethics that produced the 2005 The ACA Code of Ethics. She chaired the groups that developed the 1987 unified Code of Ethics for Professional Rehabilitation Counselors and served on the Task Force that drafted the 2002 CRCC Code of Professional Ethics. Most recently, she was the Chair of the CRCC Task Force on Code Revision that produced the writing of the 2010 Code. She currently serves on the Council on Accreditation of Counseling and Related Educational Programs (CACREP) Board of Directors. Michael T. Hartley, PhD, CRC is an assistant professor

and coordinator of the rehabilitation and mental health specialization in the Counseling Program, Department of Disability and Psychoeducational Studies at the University of Arizona. His scholarly interests lie in the professionalization of rehabilitation counseling, including the application of ethical principles. Much of his work has targeted distributive justice issues and therefore his scholarship on ethical obligations has focused on the importance of promoting resilience and of advocating against ableism or the preference for able-bodiedness. Dr. Hartley has collaborated on research grants and was the primary investigator on recent grant-funded research projects focused on developing innovative interventions to support resilience among military veterans with spinal cord injuries. He has also worked to support youth with disabilities during the school-to-work transition to increase resilience and decrease dropout. In the area of advocacy, he has been involved in leadership and research collaborations with Centers of Independent Living (CILs) to teach and empower individuals with disabilities to advocate for themselves. Rooted in the concept of self-advocacy, his research on advocacy has emphasized the use of digital technology as a way for individuals who have experienced marginalization to reclaim power and control over their environments. Finally, his research on salient ethical issues in contemporary rehabilitation counseling practice were used to guide recent revisions to the 2016 Commission on Rehabilitation Counselor (CRCC) Code of Ethics, a taskforce he served on. Dr. Hartley is knowledgeable about the profession and professional practice of rehabilitation counseling, and is committed to defining and better preparing rehabilitation counselors to work ethically and effectively with persons with disabilities.

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